

## QUESTIONS TO ASK STUDENT

**Education/Training & Employment-** Ask the student what they would like to do or be after graduation.

**Independent & Daily Living-** After graduation, Student (their name) will (here you can say they will live with parents, live on their own, or live with roommate).

Ask if they are able to do Laundry, Cook, Clean and Shop for themselves. Add information if they are unable to do any of the above.

**Health & Physical-** If student wears glasses is supposed to wear glasses, or contacts list that. Also make a comment on students hearing. Ask the student if their gross and fine motor skills are age appropriate. Then list any diagnosis that the student might have. Also if the student takes medication. Do not list medication on planner. Then ask student if they are able to take medication by themselves without reminders from anyone.

Can also ask the student if they can make their own Dr. Appointments.

**Social/Emotional/Mental Health-** If the student sees a counselor or a therapist this is where that information goes. If the student has any social or emotional issues this is where that would go. Ask the student if they are able to get along with peers and adults.

**Instruction or Training during high school for Post School Goals-** This is where I add statements that tell what the student will be working on during high school.

Example; The student will do research, on the computer, to see if there are any colleges that have a degree in the area of ( ).

The student will be able to make change, with real money, up to and including \$100.00

**Transition Related Services-Outside Agencies-** Mark an X next to either YES or NO. Then list the services. This could be a Mental Health Service, Foster Care, Voc. Rehab., Etc.

**Community Experience, Recreation & Leisure-** Ask if the student belongs to any clubs or organization, either in school, or in the community and lists them. Mark and X next to whether the student needs transportation to access the community. Then list the things the student likes to do for fun or as a leisure activity. You can also ask if there are any other things the student would like to learn in this area.

**Employment & other post-school adult living objectives-** Ask the student what jobs they have done and list them.

Ask the student if they know their Social Security by memory. If not, this could be a Post School Goal.

## **LIFE SKILLS AND INDEPENDENT LIVING**

**Self-Advocacy-** Ask the student if they are able to stand up for themselves, and if they can do so in a respectful manner.

**Advocacy/Legal Services-** Ask the student if they believe they will be able to take care of their own life after graduation. If student is in the ID classification, then ask if the family is going to take guardianship prior to the student being 18.

Ask the student if they know how to obtain a lawyer if they would need one.

**Transportation-** Ask the student if they would like to obtain an Instructional Permit, take Driver's Education, or if they are of age, do they have their driver's license.

**Insurance-** Ask the student if they know the 4 basic insurances that adults purchase. They are Life, Health, Home and Auto.

**Financial Assistance/Support-** Ask the student if they receive any assistance like a medical card, SSI, SSDB, Etc.

**Personal Management-** Ask the student if they are able to take care of their own hygiene needs. List any area the student might have difficulty with.

Ask the student the following in the area of money:

Can you make change?

Can you save money if you need too?

Do you have a checking or savings account?

Do you know what a budget is and how it works?

Do you know different ways a person can use to pay bills? (Money, checks, etc.)

Ask the students if they have good organization and time management skills.

Then ask the student if they have any behaviors that cause them problems at school, or at home.

**Transition Assessment-** State in this section, what assessment the student has or will be taking and make sure the teachers have the results of the test to include in the IEP.

**Recommended Activities**

This is where you place the post school goal from above that you stated in the Instruction or Training area.

**Example:**

The student will be able to make change, with real money, up to and including \$100.00

Activity- The student will practice making change, with Special ED staff, in order to make change for different amounts up to \$100.00

Person Responsible- Students Name and Special Ed Staff

Done By- May, 2013