



# Dynamic Learning Maps DLM Fact Sheet 2019-2020



**DYNAMIC**  
LEARNING MAPS

## General Information

- Alternate Assessment for Students with Significant Cognitive Disabilities
- Student participation is determined by the student's IEP team using the Participation Guidelines and Alternate Assessment Flow Chart
- Students who take an alternate assessment will take it in all content areas: English language arts (ELA), math and science
- Students are instructed and assessed on Essential Elements
- ELA and Math assessed in Grades 3-8 and 10
- DLM Science assessed in Grades 5, 8 and 11
- A computer based assessment that is dynamic which will adapt to students' needs and strengths and gives teachers a powerful tool to help guide student learning
- Provide consistency in expectations across grades and achievement levels
- Emphasize skill similarities in content learning and skills achievement even though ways of performing may be highly diversified
- New and returning teachers complete required training in the fall.

## Assessment Format

- Computer Based
- Dynamic Assessment
- Inclusion of instructionally-relevant tasks
- Advanced feedback and reporting system (including growth modeling)
- Universal Design
- Professional Development
- Students will test on one testlet (3-5 items) per Essential Element
- The First Contact Survey individualizes the testlet given to each student to meet their needs
- The First Contact and PNP need to be reviewed and updated at the beginning of the school year

## What Are Learning Maps?

- The Map includes all skills needed by students in each content area
- Provide instructional guidance as students move up the maps
- Accommodate diverse learners by providing a range of examples for performing expectations
- Ground the alternate assessments in clear expectations for learning and achievement
- The assessment has five linkage levels in ELA/math and three in science so each student is tested at their level

## Two Testing Windows

- Instructionally Embedded Assessment (Fall and Spring) – teachers choose Essential Elements and linkage level for student
- Blueprint requirement must be met in both windows
- Science (only required in Spring window) – adaptive; teachers do not choose linkage level
- ELA, Math and Science Blueprints/Record Sheets are located at <http://dynamiclearningmaps.org/kansas>

## Scores Reported

- Student performance levels are reported to schools and parents
- Student scores for DLM ELA and math are from both instructionally embedded windows
- Student scores for Science are from the nine testlets the student takes during the year end assessment

## Website and Contact Information

Information about DLM can be found at <http://dynamiclearningmaps.org/kansas>

Cary Rogers,  
Education Program Consultant,  
DLM Assessment  
Special Education and Title Services Team,  
Kansas State Department of Education  
[crogers@ksde.org](mailto:crogers@ksde.org)  
785.296.0916

### An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

Revised April 2019